



St. JUDE'S COLLEGE

(Affiliated to Manonmaniam Sundaranar University)

THOOTHOOR - 629 176

Kanyakumari District, Tamil Nadu, S. India

Nationally Accredited with B Grade with CGPA 2.86/4.0

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Dr. C. HENTRY,

M.Sc., M.Sc. (Geo-Info),

M.Phil., PGDCA, Ph.D.

Principal

Date : 18.10.2022

Best Practice 1:

Education for the deprived

Title of the Practice:

Education for the deprived

Objectives of the practice:

To provide free education to the economically underprivileged through college freeships.

To admit students who could be financially supported to have their fees paid by the college.

To provide financial assistance to the deprived students in order to help them continue their studies.

To help these students focus on their studies rather than go for part time jobs which will hinder their studies.

To uplift such students and their families from poor conditions.

The Context:

St. Jude's College is located in a rural region where poverty and riches are equally common. Even though there are many rich people, the majority of them are poor labourers and fishermen who depend on their daily basis employment and fish catch. Most of the parents will not be able to support the higher education of their wards and may want them to support the family by getting small employments. In this context, the freeships provided to these families would be a great motivation for them to choose education. In order to continue their studies without discontinuing, this freeship would be great source of help.

The Practice:

Students are initially but provisionally identified during the admission. Such prospective students are listed out and a background study is conducted with input from teachers who are close to their locality. A final list is prepared after proper scrutiny and the deserving candidates are finalized. Their initial tuition and other admission fees are cancelled and they are admitted and they are continually supported by the college till they complete their studies.



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Principal

Date : 1.8.10.2022

Evidence of Success:

Many socially and financially disadvantaged students have been given freeships by the college and they have been continuing their studies without any hindrance. Financial inability for an eligible student is no longer a hindrance for him or her to get admission and continue studies here.

Problems Encountered and Resources required:

Many parents and students have approached the administration to be included in this scheme. Since many teaching staff, administrative staff and from the management have willingly supported, this issue was sorted out and majority of the eligible candidates were admitted and continue their studies here.

Best Practice 2:

SHARP – Connect with Neighborhood

Title of the Practice:

SHARP – Science & Humanities Association for Rural People- Connect with Neighborhood Community.

Objectives of the practice:

To connect with local community to become aware of their lives which would be a learning experience for all the students.

To know the reality that exists outside the college and attempt answers and solutions that will make their lives better.

To involve with the local community and make this social interaction a part of the learning.

To provide opportunities and a stage if required to showcase the innate talents of the youngsters among those communities.

Adopt communities and contribute support as an institution in every way possible through sharing of own expertise, the local bodies and other government agencies.



C. Henry
PRINCIPAL

ST. JUDE'S COLLEGE
THOOTHOR - 629 176

A. HENTRY, M.Sc., M.Sc. (Geo-Info),
M.Phil., PGDCA, Ph.D.

Principal

Date : 18.10.2022

The Context:

As an institution located in a rural region connecting two classes of people such as the fisher folk and poor agriculture labourers. Education among the most parents are not much beyond basic literacy. Thus creating awareness on cleanliness and basic health consciousness besides, proving solutions to some of the problems they face, bring out the talents of the youth among the communities and connecting them with local government agencies for accessing basic amenities and making all this as a learning experience for our students would be the basic context.

The Practice:

Headed by Mr. Soosai Arul, Assistant Professor of Tamil and along with members of staff and student representatives, a committee is formed in the beginning of the Academic year itself. Seven villages which are located around the institution are selected for this connectivity programme. The Villages are Erayumanthurai, Poothurai, Thoothoor, Chinnathurai, Eraviputhenthurai, Thatheupuram and Samathuvapuram. Many connectivity programmes are planned every year and conducted in most of these villages. Youth from these villages are invited to college to give performances as part of cultural fest organized by the college. Surveys are conducted, solutions and assistance are provided to the needy.

Evidence of Success:

The outcome of the programmes as part of this Connect with Community is felt by the villagers as well as the Staff and Students who are part of this endeavor. Many youths from these villages participate in the cultural fest actively. Our student volunteers interact with people by visiting their residences and this provides them a learning experience and they conduct various events such as Cancer awareness campaign.

Problems Encountered and Resources required:

Other than logistic issues and the financial constraints, not many issues were encountered. The college administration is well aware of the importance of the extension activity on the overall educational and developmental goals of the students. Full support was extended to staff and students concerned in terms of funding and logistics. Staff and students were visiting villages and extending their active service during the working days and the loss of regular classes was an issue but it was sorted out in the subsequent visits.



A. Henry
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